

**Endangered species webquest worksheet**

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### Endangered species

## Endangered animals

Teacher's Name: \_\_\_\_\_  
 Student's Level: (L1/L2)  
 Grade: \_\_\_\_\_  
 Skills to develop: VOCABULARY WRITING  
 OBJECTIVE:  
 To improve reading and writing skills through reading comprehension activities about endangered animals.

I. Watch the following <https://www.youtube.com/watch?v=5MFKZ6f0a> video and do the exercises.

1. Which animals' species are endangered?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

II. Tick right answers

• Why do animals become endangered?

Global warming  Flood  Diseases

Deforestation  Pollution

Poaching  Economy  Hunting

## PEOPLE AND NATURE

### I. ANIMAL PUZZLE:

Find 8 animals among the letters. Which of them are in danger?

S	K	E	W	H	A	L	E	P
N	O	R	S	E	D	I	R	F
P	A	N	D	A	F	O	X	G
E	L	E	P	H	A	N	T	H
D	A	D	O	L	P	H	I	N

### II. ANIMAL REGLES:

Circle the animals from exercise I that help!

- It is the largest mammal in the world.
- It is a mammal with four legs and hooves. It likes to eat hay.
- It is an endangered animal. It lives in China and likes bamboo.
- It is grey and lives in the trees. It eats eucalyptus leaves.
- It is a big cat with a mane. Its legs are short but powerful. It is a good hunter.

### III. NATURE CHALLENGE:

Find 4 animals in each sentence.

- Koalas are unique animals that live in Australia.
- They are in danger animals now.
- The word koala means "an animal that doesn't drink water".

### IV. NATURE QUIZ:

Answer the following questions.

- What endangered animals do you know?
- Why is the number of pandas becoming smaller and smaller?
- What is WWF?
- What animal is the symbol of this organization?
- What can we do to help animals in danger?

### V. NATURE EXPERTS:

You are a group of scientists working on the problem of endangered species. You are participating in a well-known program "Nature Experts". Give an interview about what problems exist nowadays, what can happen to nature in future, what we can do to save nature. Speak as a team. You will have 3 minutes to discuss your roles and the information you are going to give.

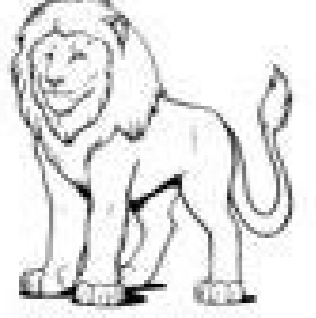
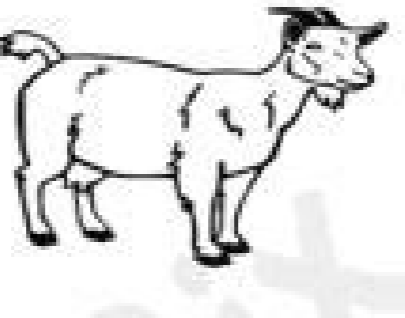
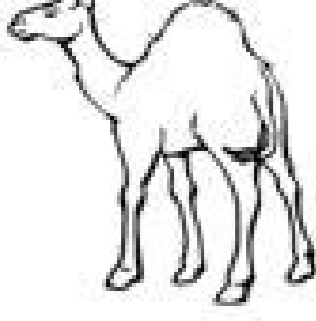
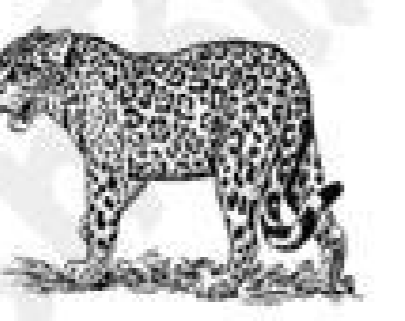



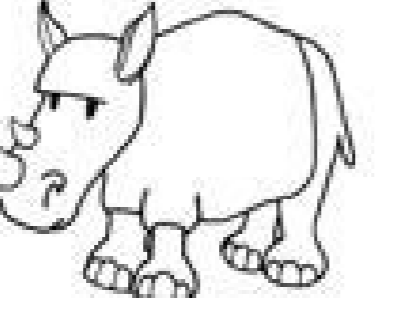
Name: \_\_\_\_\_

### Endangered Species

Directions: Research the world's endangered species. Choose an animal from each group, and write the cause of their endangerment.

Bird	Mammal
_____	_____
_____	_____
_____	_____
_____	_____
Fish	Reptile
_____	_____
_____	_____
_____	_____
_____	_____
Amphibian	Insect
_____	_____
_____	_____
_____	_____
_____	_____

## Is it an Endangered Animal?

	YES NO		YES NO
	YES NO		YES NO
	YES NO		YES NO
	YES NO		YES NO

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Begin this endangered species webquest by seeing what your students already know about endangered species. Ask them to identify as many endangered species as they can and ask them if they believe it is important to preserve these species. Whether they believe it is or is not important to save the species, have them justify their answer. Critical Habitat Students start by naming ten species currently on the endangered species list. If they are animals, write whether they are invertebrates or vertebrates. If they are plants, write whether they are flowering or non-flowering. Useful Links include: The U.S. Fish Wildlife Service's website on endangered species Bright Hub Education: Webquest on endangered species Have the students define critical habitat by typing (define:critical habitat) into the Google search bar. Define critical habitat. Why is critical habitat important for endangered species? Do humans have a critical habitat? Climate Change Then transition to having your students study climate change to understand the effect it has on endangered species. Have them answer the following questions. Useful Links include: The Environmental Protection Agency's website on climate change. EPA Kids site for climate change. The Nature Conservancy What is climate change? What are greenhouse gas emissions? How does climate change effect endangered species? How to Protect Endangered Species Finally, wrap up the search by assigning your students the following task: Pick an endangered species and write a one-page, double-spaced paper on ways that you can help save this endangered species from extinction. This plan that you create must include three different ways in which you can help. Useful links include: Earth's Endangered Creatures What Can We Do? Common themes for helping endangered species include donating, joining an activist organization, using media to raise awareness for an endangered species, and traveling to locations where endangered species live to study the reasons why their habitat is shrinking or changing. Tell your students that the paper will be graded on their understanding of the endangered species' habitat, why that habitat is changing, how global climate change is effecting that habitat, how greenhouse gas emissions play a role in that change, and how a student can positively impact an endangered species using their available means. As your students begin to write this paper it is important for you to guide them and make sure that they are not simply copying and pasting their answers from the web. Teach your students how you would like them to reference text and use quotations on the Internet. Make sure they know that plagiarism is a serious offense. What They Should Learn By the end of this endangered species webquest your students should have a comprehensive understanding of critical habitat and climate change as well as their effects on endangered species. They should also have a clear plan to help a specific endangered species. References This post is part of the series: Webquests Check out more excellent webquests. Teaching Your Students About Endangered Species Using the Web Copyright License: This file is licensed by Pattice under the ISLCollective Copyright License Upload date: 2009-12-01 04:24:42 Looking for an extension activity for your ecology unit? Do you need a straightforward activity that students can complete without too much teacher assistance? This endangered and extinct species webquest is the perfect resources for you! Prompt your students to dig deeper into ecosystems and how species affect one another with this web activity focused on endangered, extinct, and recovering species. This resource is particularly focused on the human interventions and impacts on the environment and includes an additional section on overfishing (overhunting) and how we can maintain healthy populations and ecosystems. Who is this resource for? This resource can be used by classroom teachers, tutors, and parents of students in grades 6-9. It comprehensively covers the topics mentioned, and provides opportunities for student responses which can be implemented in a whole group lesson or assigned for homework. Ideal for classrooms with internet access and student devices. Uses for this product: Emergency Sub Plans An independent work station in a set of stations Flipped Classroom pre-reading Whole or small group opportunity to model and teach Close Reading strategies and annotation Differentiation - Assign this reading as researching for students who have yet to show mastery. Homework Creation of Independent Work Packet for students who are not able to be present for direct instruction. What's included? Purchase includes a printable PDF file in color. On page 2 of this resource you will find a link to a student friendly Google Doc version of this file. You will be able to copy this file and use it with Google Classroom or any other paperless initiative. Please take a look at the preview file to see more of this resource. More questions? Email me at lanyleeteaches@gmail.com. ----- Visit my store for more on ecology and hundreds of other teaching science resources. ----- NGSS Standards covered by this Endangered Species Webquest: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem. Emphasis is on cause and effect relationships between resources and growth of individual organisms and the numbers of organisms in ecosystems during periods of abundant and scarce resources. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Emphasis is on recognizing patterns in data and making warranted inferences about changes in populations, and on evaluating empirical evidence supporting arguments about changes to ecosystems. Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Examples of ecosystem services could include water purification, nutrient recycling, and prevention of soil erosion. Examples of design solution constraints could include scientific, economic, and social considerations. Welcome to ESL Printables, the website where English Language teachers exchange resources: worksheets, lesson plans, activities, etc. Our collection is growing every day with the help of many teachers. If you want to download you have to send your own contributions. Click here to load readerdate post18-Jul-2015CategoryEducationview787download0Embed Size (px)344 x 292429 x 357514 x 422599 x 487Listen for instructions from Ms. Lyon before you begin.Endangered Species WebquestMs. Lyons 2nd Grade ClassWhat does it mean to be endangered?Go to the ASPCA endangered species website: . Answer questions 1 - 3 on your handout.Play a memory game!Go to the memory game website to learn about the kinds of animals that are endangered: one time and record your time by #4 on the handout.Why are some animals endangered?Go to the following website about the endangered species of the Amazon Rainforest: your mouse over the picture of the jaguar without clicking.Answer #5 and #6 on the handout.Why are some animals endangered?Go to the ESPECIES website at one animal from the following lists: North America, Europe, Africa, and Asia.Fill out the chart by #7 for the animals that you chose.What can you do to help?Watch the following BrainPopjr video on Endangered and Extinct Animals: you finish watching the video, take the easy quiz.Answer #8 on the handout.What can you do to help?Go to the Kids Planet Defend It website: Check out the links on the page to find out ways that you can help endangered species.Answer questions #9 and #10 on the handout after exploring the website. Home > Technology in the Classroom Center > WebQuest Archives > WebQuest W E B Q U E S T Title: Endangered Species WebQuest Topics: endangered, animals, wildlife, species, habitat, biodiversity Subject: Language Arts, Science, Social Sciences Grades: Pre-K-2, 3-5 URL: Overview: Students work in teams of three to investigate animals that are at risk of becoming extinct. Assuming the roles of Zoologist, World Wildlife Representative, and Nature Author/Illustrator, students use information from their research to create a picture book or newspaper for second graders about endangered animals. Teams present their projects to another class. Members of each team also must develop an activity related to helping endangered animals that they can do with a class of younger students. Students then review all the ideas and select one activity to complete with the younger students. Notes: The Teacher Tips section indicates that although this WebQuest was developed for fifth and second graders, it can be adapted for students in other grades. Most of the sites in the Resources section have moved. Click the links below for available replacements. NOTE: The link to the Kids Page of the World Wildlife Fund is no longer available. Article by Lois Lewis Education World© Copyright © Education World Updated 08/06/2013 Welcome to ESL Printables, the website where English Language teachers exchange resources: worksheets, lesson plans, activities, etc. Our collection is growing every day with the help of many teachers. If you want to download you have to send your own contributions.

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